



PROGRAM SPONSOR ALERT

Date: September 14, 2010

Number: 10-18

Subject: Revised *Standards Common to All* Adopted by the Commission

Summary

The Commission took action at its August 5, 2010 meeting to adopt two *Standards Common to All* for Single Subject Matter Programs. As of August 5, 2010 programs no longer need to respond to or meet the former ten *Standards Common to All*. For all new submissions, the proposal will be reviewed against the two newly adopted standards. For currently approved programs, the program is no longer expected to meet the former ten *Standards Common to All* and is instead expected to meet the two newly adopted standards.

Background

The Commission has approved several changes to streamline the review process for single subject matter programs (PSA 09-12). The changes in the review process include

- Responses to standards should be limited to 1-2 pages.
- Sponsors should submit a content alignment matrix showing how the required content is addressed in the coursework.

In October 2009 the Commission also directed staff to convene an advisory panel to review and develop recommendations related to subject matter programs and the *Standards Common to All*. The panel was appointed by the Executive Director and held three two-day meetings in spring 2010.

Changes to the Single Subject Matter Standards

At the June 2010 Commission meeting staff presented the advisory panel's recommendations regarding the *Standards Common to All*. At the August 2010 meeting the Commission adopted two standards to replace the previous ten *Standards Common to All*. Effective immediately, subject matter programs should respond to only the two standards rather than the prior ten *Standards Common to All*. All posted handbooks have been adopted with the two new standards. The two newly adopted standards are presented on the next page:

Standard 1: Program Design

Subject matter programs are based on an explicit statement expressing the purpose, design, and expected outcomes of the program. The program curriculum builds on the K-12 State-adopted academic content standards, with student outcomes and assessments aligned to the subject matter requirements. The program provides prospective teachers with conceptual knowledge of the subject matter, develops academic literacy and discipline-based fluency, addresses issues of equity and diversity, and exposes prospective teachers to a variety of learning experiences appropriate for the discipline.

Standard 2: Program Resources and Support

The program sponsor allocates resources to support effective program coordination, which includes advising students, facilitating collaboration among stakeholders, and overseeing program review. Ongoing review processes use assessments of the prospective teachers and a variety of data such as input from stakeholders and other appropriate measurements for review and evaluation of the subject matter program.

References

Initial Program Review web page: <http://www.ctc.ca.gov/educator-prep/new-program-submission.html>

Handbooks for Single Subject Matter Program Standards and Handbooks
<http://www.ctc.ca.gov/educator-prep/STDS-subject-matter.html>

PSA 09-12: <http://www.ctc.ca.gov/educator-prep/PS-alerts/2009/PSA-09-12.pdf>

Commission Agenda Items

August 2009, <http://www.ctc.ca.gov/commission/agendas/2009-08/2009-08-2C.pdf>

October 2009, <http://www.ctc.ca.gov/commission/agendas/2009-10/2009-10-2E.pdf>

June 2010, <http://www.ctc.ca.gov/commission/agendas/2010-06/2010-06-5F.pdf>

August 2010, <http://www.ctc.ca.gov/commission/agendas/2010-08/2010-08-5C.pdf>

Contact Information

Initial Program Review: IPR@ctc.ca.gov

Helen Hawley: hhawley@ctc.ca.gov